

## Project Implementation Monitoring Report (#3)

Reporting Period From 2023/09 To 2024/04

## India : Gujarat Education Infrastructure and Technology Modernization Program

## 1. Project Information

Project ID:	P000479	Instrument ID:	L0479A
Member:	India	Region:	Southern Asia
Sector:	Education Infrastructure	Sub-sector:	N/A
Instrument type:	<input checked="" type="checkbox"/> Loan:250.00 US Dollar million <input type="checkbox"/> Guarantee	Lead Co-financier (s):	World Bank
ES category:	B	Borrowing Entity:	Ministry of Finance, India
Implementing Entity:	Government of India		
Project Team Leader:	Pratyush Mishra		
Responsible DG:	Hun Kim		
Responsible Department:	SID		
Project Team Members:	Christopher Damandl, Project Counsel; Shodi Nazarov, OSD - Financial Management Specialist; Purnendu Pathak, OSD - Procurement Specialist; Parthapriya Ghosh, OSD - Environment & Social Development Specialist; Hari Bhaskar, Back-up PTL; Zhaojing Mu, Project admin		
Completed Site Visits by AIIB:	Sep, 2022 Joint Review Mission with the World Bank Apr, 2023 Joint review mission with the World Bank		
Planned Site Visits by AIIB:	Sep, 2024 Mid term review mission planned in Q3/Q4 2024		
Current Red Flags Assigned:	0		
Current Monitoring Regime:	Regular Monitoring		
Previous Red Flags Assigned:	0		
Previous Red Flags Assigned Date:	2023/08		

## 2. Project Summary and Objectives

The objective of the program is to upgrade school infrastructure and help create an international-standard learning environment based on green and disaster-resilient architectural designs, while supporting acceleration of learning by strengthening decentralized management for improved education outcomes in Gujarat.

The program, co-financed with the World Bank (WB) (and referred to by WB as the Gujarat Outcomes for Accelerated Learning [GOAL] Program), will implement comprehensive reforms in the education sector based on a decentralized stakeholder-owned planning and management approach.

The program will upgrade the physical learning environment as well as digital infrastructure of participating schools. The program investments will also finance soft activities which will ensure the efficiency of the upgraded school infrastructure to bring the intended educational outcomes.

## 3. Key Dates

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Approval:	Dec. 16, 2021	Signing:	Jan. 07, 2022
Effective:	May. 31, 2022	Restructured (if any):	
Orig. Closing:	Sep. 30, 2027	Rev. Closing (if any):	

**4. Disbursement Summary (USD million)**

Contract Awarded:		Cancellation (if any):	0.00
Disbursed:	131.42	Latest disbursement (amount/date):	12.00/Mar. 01, 2024
Undisbursed:	118.58	Disbursement Ratio (%) <sup>1</sup> :	52.57

**5. Project Implementation Update**

In-depth implementation has been undertaken in key results areas with strong state ownership of program design. Institutional mechanisms for implementation are well-embedded in government systems. The progress has been good in terms of results achievement, strong evidence-based, data-driven institutional and monitoring systems are in place.

Updates on the progress of Results Area 4: Improved Learning Environment in Schools will be sought at the MTR mission. .

In respect of E&S aspects, it is noted that out of five PAPs, 4 are completed or are on track with the remaining one partially completed (work underway) and needing to be prioritized. This is: (a) special efforts to be planned for addressing language related issues, infrastructure related gaps, teacher's capacity to enhance overall learning outcomes for tribal population based on conducting the need assessment in tribal areas.

The overall E&S performance continues to be 'Satisfactory'.

Components	Physical Progress	Environmental & Social Compliance	Procurement
Results Area 1: Decentralized Planning Systems Institutionalized.	33 District Planning Teams trained by a National/State Planning Institute on AWPB creation that includes partnerships with NGOs/non state actors.	N/A	N/A
Results Area 2: Improved Foundational Learning Outcomes at the Lower Primary Level.	Baseline learning outcomes assessment for Grade 4 language completed. The baseline score	N/A	N/A

<sup>1</sup> Disbursement Ratio is defined as the volume (e.g. the dollar amount) of total disbursed amount as a percentage of the net committed volume.

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	determined by the state for Grade 4 language, using the Summative Assessment Test/SAT (2022-23) is 47.22 percent (average aggregate for boys and girls), as per the Verification Report dated May 25, 2023. The indicator is progressing on track as per anticipated timelines; achievement is reported up to the Year 3 target.		
Results Area 3: Strengthened Teacher Development and School-Based Assessments for Classroom Performance.	<p>First teacher training needs assessment completed, and baseline created; and Second teacher training needs assessment completed, and grade level learning hard spots identified through needs assessment reduced by 5 percent.</p> <p>The second training needs assessment reported a reduction in learning hard spots by 16.11 percent (as per Verification report dated February 27, 2024) from the baseline of 180 grade level (grades 3 to 8) learning hard spots identified across subjects, (as per the Verification Report dated August 1, 2022).</p>	N/A	N/A
Results Area 4: Improved Learning Environment in Schools.	An update on progress against this indicator will be sought at the MTR mission.	An update on progress against this indicator will be sought at the MTR mission.	An update on progress against this indicator will be sought at the MTR mission.
Results Area 5: Resilient Recovery from COVID-19.	Achievement of targets up to the end-line have been reported.	N/A	N/A

**Financial Management:**

The external audit report for the Program are being received after considerable delay. As AIIB funds were disbursed in FY2022-23, the first external audit of Financial Statements covering AIIB financing will be for the fiscal year ending March 31, 2023 were due on December 31, 2023. The same is currently under review by the World Bank

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**6. Status of the Grievance Redress Mechanism (GRM)**

Under the Right to Education Act 2009, the Government of Gujarat has authorized local authorities to perform the grievance redress mechanism function. The system also specifies the type of grievance, the authority charged responsibility for addressing grievances, maximum time allowed for addressing the grievance, the appellate authority and time allowed for grievance redress by the appellate authority. The type of grievance and related redress authority, time limits and appellate authority varies and is structured in a matrix form.

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**7. Results Monitoring (please refer to the full RMF, which can be found on the last page of this PIMR)**

Progress of achievement of indicators is satisfactory.

**Remarks:**

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Project Objective Indicators	Indicator level	Unit of Measure	Cumulative Target Values																	Frequency	Responsibility	Comments
			Baseline		2021		2022		2023		2024		2025		2026		End Target					
			Year	Value	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Year	Target	Actual			
Decentralized planning systems institutionalized	Project	Text	2021	Limited use of Annual Work Plans and Budgets (AWPBs) based on data and process-based discussions with key stakeholders			17 District Planning Teams trained by a National/State Planning Institute on AWPB creation that includes partnerships with nongovernment organizations (NGOs)/non state actors	State Implementation Society trained by a National/State Planning Institute for overseeing the planning and appraisal outcome based AWPB	An additional 16 District Planning Teams trained by a National/State Planning Institute on AWPB creation that includes partnerships with NGOs/non state actors	33 District Planning Teams trained by a National/State Planning Institute on AWPB creation that includes partnerships with NGOs/non state actors.	Five district AWPBs approved, and show at least 75 percent utilization of funds sanctioned against Annual Work Plans and Budgets		NA		An additional five district AWPBs approved, and show at least 75 percent utilization of funds sanctioned against Annual Work Plans and Budgets		2027	An additional five district AWPBs approved, and show at least 75 percent utilization of funds sanctioned against Annual Work Plans and Budgets		Annual (Except Year 4)	Department of Education, Government of Gujarat	Achievement has been reported on the Year 1 and 2 targets.
Improved school quality through performance evaluation and incentives	Project	Text	2021	State proposes to institute a grading system to evaluate and incentivize school performance			30 schools move to Lighthouse status based on agreed selection criteria	Performance based grants mechanism with school selection process prepared and cleared	30 additional schools move to Lighthouse status based on agreed selection criteria and 30 schools from Year 1 maintain Lighthouse status	35 additional schools, including at least 5 schools in Priority Districts, move to Lighthouse status based on agreed selection criteria and 30 schools from Year 1 maintain Lighthouse status.	40 additional schools move to Lighthouse status based on agreed selection criteria and 60 schools from Years 1 and 2 maintain Lighthouse status	110 schools, including at least 10 schools in Priority Districts, have moved to Lighthouse status based on agreed selection criteria and 65 schools from Years 1 and 2 maintain Lighthouse status.		40 additional schools move to Lighthouse status based on agreed selection criteria and 100 schools from Years 1 to 3 maintain Lighthouse status			2027	50 additional schools move to Lighthouse status based on agreed selection criteria and 140 schools from Years 1 to 4 maintain Lighthouse status		Annual	Department of Education, Government of Gujarat	Achievement has been reported up to the Year 3 target.
Improved foundational learning outcomes at the lower primary level, gender disaggregated	Project	Text	2021	Baseline assessment for foundational learning to be conducted/ established in Year 2			NA	NA	Baseline learning outcomes assessment for Grade 4 language completed	Not yet due	NA	Baseline learning outcomes assessment for Grade 4 language completed		Up to two-percentage-point improvement in percentage of students achieving minimum proficiency in learning outcomes assessment for Grade 4 language			2027	Up to an additional two-percentage-point improvement in percentage of students achieving minimum proficiency in learning outcomes assessment for Grade 4 language		Biennial starting year 2	Department of Education, Government of Gujarat	

Strengthened teacher development for classroom performance	Project	Text	2021	State yet to institute teacher training needs assessments for guiding the customized delivery of teacher professional development			First teacher training needs assessment completed, and baseline created	First teacher training needs assessment completed, and baseline created	NA	NA	Second teacher training needs assessment completed, and grade-level learning hard spots identified through needs assessment reduced by 5 percent	First teacher training needs assessment completed, and baseline created; and Second teacher training needs assessment completed, and gradelevel learning hard spots identified through needs assessment reduced by 5 percent.	NA	NA	2027	Third teacher training needs assessment completed, and grade-level learning hard spots identified through needs assessment reduced by an additional 5 percent	Year 1 (to establish baseline); and Years 3 and 6 (to track progress)	Department of Education, Government of Gujarat
Improved learning environment in schools and teacher education institutes	Project	Text	2021	State plans to upgrade the learning environment in 9,000 schools; and complete the construction and operationalization of five District Institutes of Education and Training (DIETs)		(i) Inclusive state strategy for school learning environment development including functional school designs and facilities finalized (ii) Strategy with functional designs and staffing needs finalized to enhance training in five new DIETs	(i) Inclusive state strategy for school learning environment development including functional school designs and facilities finalized; and (ii) Strategy with functional designs and staffing needs finalized to enhance training in 5 new DIETs	Strengthened child-friendly learning environment in 1,500 schools	Inclusive state strategy for school learning environment development including functional school designs and facilities finalized; Strategy with functional designs and staffing needs finalized to enhance training in 5 new DIETs; and Strengthened childfriendly learning environment in 1,000 schools.	Strengthened child-friendly learning environment in an additional 1,500 schools	(i)Strengthened child-friendly learning environment in an additional 1,500 schools (ii) Construction of superstructure of five DIETs complete with at least 75 percent staff in position in each DIET	Strengthened child-friendly learning environment in an additional 2,500 schools; including at least 150 Kasturba Gandhi Balika Vidyalayas (KGBVs)	(i)Strengthened child-friendly learning environment in an additional 2,000 schools (ii) Construction of five new DIETs completed and facilities made operational with 75 percent staff in position in each DIET	2027	Annual	Department of Education, Government of Gujarat	Achievement is reported up to the Year 2 target. Delays have been noted in civil works, impacting the achievement of the Year 3 target. Targets are anticipated to be on track for achievement in FY25.	

Project Intermediate Indicators	Indicator level	Unit of Measure	Cumulative Target Values																Frequency	Responsibility	Comments	
			Baseline		2021		2022		2023		2024		2025		2026		End Target					
			Year	Value	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Year	Target				Actual
Results Area (RA) 1: Decentralized planning systems institutionalized; Performance grants instituted for schools to incentivize improved outcomes	Project	Text	2021	State yet to institute a mechanism for providing performance-based grants to schools			(i) Performance-based grants mechanism with school selection process prepared and cleared with the World Bank. (ii) 300 schools meet minimum performance criteria as per agreed standards	Performance based grants mechanism with school selection process prepared and cleared	400 additional schools meet minimum performance criteria as per agreed standards	(i) Performance based grants mechanism with school selection process prepared and cleared with the WB; and (ii) 300 schools meet minimum performance criteria as per agreed standards.	400 additional schools meet minimum performance criteria as per agreed standards	Performance based grants mechanism with school selection process prepared and cleared with the WB; and including at least 100 schools in Priority Districts, meet minimum performance criteria as per agreed standards.			500 additional schools meet minimum performance criteria as per agreed standards			2027	500 additional schools meet minimum performance criteria as per agreed standards	Annual	Department of Education, Government of Gujarat	
Results Area (RA) 1: Decentralized planning systems institutionalized; School-level Annual Work Plan and Budgets (AWPBs) enhanced through community participation	Project	Text	2021	Limited capacity of School Management Committees (SMCs) to participate in development of school plans			Modules developed for training of SMCs on process and evidence-based School Development Plans and AWPBs	Limited capacity of SMCs to participate in development of school plans	20 percent of SMCs trained on development of evidence-based School Development Plans and AWPBs	Modules developed for training of SMCs on process and evidencebased SDPs and AWPBs.	An additional 10 percent of SMCs trained on development of evidence-based School Development Plans and AWPBs	Modules developed for training of SMCs on process and evidencebased SDPs and AWPBs; At least 70 percent of SMCs including at least 10 percent in Priority Districts, trained on the development of evidence-based SDPs and AWPBs; and At least 25 percent of the trained SMCs in Priority Districts, mentioned in the Year 2 Sub-target (i), develop evidencebased SDPs.	An additional 10 percent of SMCs trained on development of evidence-based School Development Plans and AWPBs	An additional 10 percent of SMCs trained on development of evidence-based School Development Plans and AWPBs			NA	NA	Annual (Except Year 6)	Department of Education, Government of Gujarat	Achievement is reported on the Years 1,2,3 and 5 targets and the Year 4 Sub-target (i).	
RA 2: Improved foundational	Project	Text	2021	State is yet to roll out a model of ECE			(i) Package for training of ECE teachers/facilit	40 percent of teachers from schools with	40 percent of teachers	40 percent of teachers from schools with	One year pre-school program	Package for training of ECE teachers/facili	NA		One year pre-school program			NA	NA	Annual (Except Years 4	Department of Education,	Achievement is reported

learning outcomes at the lower primary level: Access to Early Childhood Education (ECE) Programs for preschoolers				managed by the Department of Education			ators notified. (ii) 30 percent of teachers from schools with co-located Aanganwadis trained to provide academic support on ECE in each of the five selected districts	colocated Aanganwadis trained to provide academic support in ECE in each of the 10 additional selected districts	from schools with co-located Aanganwadis trained to provide academic support in ECE in each of the 10 additional selected districts	colocated Aanganwadis trained to provide academic support in ECE in each of the 10 additional selected districts	rolled out in 1,000 schools	tators notified; At least 70 percent of teachers from schools with colocated Aanganwadis have been trained to provide academic support on ECE across 15 districts; and Oneyear pre-school program rolled out in over 2,000 schools.			rolled out in 1,000 additional schools			and 6)	Governme nt of Gujarat	on all targets up to the endline.	
RA 2: Improved foundational learning outcomes at the lower primary level: Strengthened state-level learning assessment systems	Project	Text	20 21	State planning on establishing an Assessment Cell to focus on management of student learning assessments; state has limited exposure to international-level student assessments			(i) Gujarat Assessment Center (GAC) for managing classroom, state and international level student assessments (ii) Partnership established with OECD for conducting PISA-Based Test for Schools	Gujarat Assessment Center (GAC) for managing classroom, state and international level student assessments, notified	Timely completi on of baseline Grade 4 learning assessment t by the GAC	Gujarat Assessment Center (GAC) for managing classroom, state and international level student assessments, notified	(i) Review of state examinations with time-bound reform action plan completed and report published highlighting proposed reform agenda. (ii) State Assessment Center managed PISA-Based Test for Schools completed	Gujarat Assessment Center (GAC) for managing classroom, state and international level student assessments notified; Partnership established with OECD for conducting PISA Based Test for Schools; and Review of state examinations with timebound reform action plan completed and report published highlighting proposed reform agenda.	Timely completio n of mid-line Grade 4 learning assessment t by the GAC			(i) State examinations aligned with international competen cy-based learning standards. (ii) Partnershi p establishe d with OECD for state's participati on in PISA 2028		20 27	Annual	Departme nt of Education, Governme nt of Gujarat	Achievem ent has been reported on the Year 1 and 2 targets as well as the Year 3 Sub-target (i).
Results Area (RA) 1: Decentralized planning systems institutionalized: District-based planning systems enabled through capacity-building support for decentralized education	Project	Text	20 21	Limited capacity for evidence-based planning and appraisal amongst state and district level education functionaries and no institutional mechanism to identify and address safety/harass			(i) Stakeholder composition of District Planning Teams created and notified (ii) A state-level unit created and trained by a National/State Planning Institute for overseeing planning and appraisal process in districts (iii)	(i) Stakeholder composition of District Planning Teams created and notified; and (ii) A state level unit created and trained by a National/State Planning Institute for overseeing planning and appraisal process in districts	(i) Assessme nt of governanc e and public finance bottleneck s (with an emphasis on planning and budgeting) for improved service	(i) Stakeholder composition of District Planning Teams created and notified; and (ii) A state level unit created and trained by a National/State Planning Institute for overseeing planning and appraisal process in districts	Prioritized action plan created to address constraints identified in the governanc e and public finance assessme nt report	Stakeholder composition of District Planning Teams has been created and notified; A state level unit created and trained by a National/State Planning Institute for overseeing planning and appraisal process in	(i) An additional five District AWPBs analyzed and contextualized action plan created (including SRGBV interventions) (ii) Training modules			An additional five District AWPBs analyzed and contextualized action plan created (including SRGBV interventions)		20 27	Annual	Departme nt of Education, Governme nt of Gujarat	Achievem ent has been reported on the Year 1 Sub-targets (i) and (ii), Year 2 Sub-target (i), and the Year 3 target.



functionaries including school-related gender-based violence (SRGBV) prevention protocols, complaint and referral mechanisms implemented				ment issues experienced by adolescent girls			Guidelines developed on SRGBV prevention for decentralized education functionaries		delivery at school level completed (ii) Five District AWPBs analyzed and contextualized action plan created (including SRGBV interventions)			districts; Assessment of governance and public finance bottlenecks (with an emphasis on planning and budgeting) for improved service delivery at school level completed; and Prioritized action plan created to address constraints identified in the governance and public finance assessment report.	developed for refresher training of decentralized education functionaries (iii) Establishment and training on the grievance redress mechanism system for SRGBV to relevant stakeholders (teachers, students, administrators and parents)					prevention, reference and redressal mechanism					
RA 3: Strengthened teacher development and school-based assessments for classroom performance: Teacher training and management systems strengthened for performance tracking	Project	Text	2021	Teachers have limited access to opportunities for need-based professional development			(i) State-level agency designated for carrying out periodic teacher training needs assessments. (ii) System created for teachers to record their training needs	State level agency designated for carrying out periodic teacher training needs assessments	20 percent of teachers provided with need-based teacher training	(i) State level agency designated for carrying out periodic teacher training needs assessments; and (ii) System created for teachers to record their training needs	NA	State level agency designated for carrying out periodic teacher training needs assessments; System created for teachers to record their training needs; and 20 percent of teachers provided with need-based teacher training.	An additional 30 percent of teachers provided with need-based teacher training	An additional 30 percent of teachers provided with need-based teacher training	NA	NA		Annual (Except Years 3 and 6)	Department of Education, Government of Gujarat				
RA 3: Strengthened teacher development and school-based assessments for classroom performance: Quality remedial program based on classroom-based assessments	Project	Text	2021	State is yet to roll out a statewide remedial education program for concurrent identification and correction of learning gaps			Completion of digital device mapping to support statewide rollout of ICT-supported Periodic Assessment Tests (PAT) that provide student, subject and school-wise reports on learning gaps and corresponding remedial education plans	Completion of Digital device mapping to support statewide roll out of Information and Communication Technology (ICT)supported Periodic Assessment Tests (PAT) that provide student, subject and school wise reports on learning gaps and corresponding remedial education plans.	20 percent of schools covered under ICT-supported PAT that provide student-, subject- and school-wise reports on learning gaps and corresponding remedial education plans	Completion of Digital device mapping to support statewide roll out of Information and Communication Technology (ICT)supported Periodic Assessment Tests (PAT) that provide student, subject and school wise reports on learning gaps and corresponding remedial education plans.	NA	Completion of Digital device mapping to support statewide roll out of Information and Communication Technology (ICT)supported Periodic Assessment Tests (PAT) that provide student, subject and school wise reports on learning gaps and corresponding remedial education and	An additional 40 percent of schools covered under ICT-supported PAT that provide student, subject- and school-wise reports on learning gaps and corresponding remedial education	NA	2027	An additional 20 percent of schools covered under ICT-supported PAT that provide student, subject- and school-wise reports on learning gaps and corresponding remedial education	Annual (Except Years 3 and 5)	Department of Education, Government of Gujarat					

											corresponding remedial education plans; and 20 percent of schools covered under ICTsupported PAT that provide student, subject and school wise reports on learning gaps and corresponding remedial education plans.	plans					plans			
RA 3: Strengthened teacher development and school-based assessments for classroom performance: Improved technology enabled infrastructure in educational institutions	Project	Text	2021	State plans to strengthen DIETs to provide teachers with access to opportunities for digitally enabled, remote professional development		Mapping of digital infrastructure requirement at DIETs completed, and package of essential infrastructure defined	State plans to strengthen DIETs to provide teachers with access to opportunities for digitally enabled, remote professional development	Eight DIETs operating with the minimum basic package of digital infrastructure required to support online professional development for teachers	State plans to strengthen DIETs to provide teachers with access to opportunities for digitally enabled, remote professional development	An additional eight DIETs operating with the minimum basic package of digital infrastructure required to support online professional development for teachers	An update on the progress against this indicator will be sought at the MTR mission.	An additional eight DIETs operating with the minimum basic package of digital infrastructure required to support online professional development for teachers		An additional three DIETs operating with the minimum basic package of digital infrastructure required to support online professional development for teachers	2027	Annual		Department of Education, Government of Gujarat		
RA 4: Improved learning environment in schools: Performance-based selection of schools for learning environment and technology infrastructure improvement	Project	Text	2021	State yet to initiate an enrollment and performance-based, inclusive model for selection of schools for infrastructure and facilities upgradation		Based on enrolment and performance-based criteria, 1,500 schools selected for infrastructure and facilities upgradation	Inclusive state strategy for school learning environment development including functional school designs and facilities finalized	Based on enrolment and performance-based criteria, an additional 1,500 schools selected for infrastructure and facilities upgradation	Based on enrolment and performance-based criteria, 1,000 schools selected for infrastructure and facilities upgradation.	Based on enrolment and performance-based criteria, an additional 1,500 schools selected for infrastructure and facilities upgradation	An update on the progress against this indicator will be sought at the MTR mission.	Based on enrolment and performance-based criteria, an additional 2,500 schools selected for infrastructure and facilities upgradation		NA	NA	Annual (Except Year 6)		Department of Education, Government of Gujarat		
RA 4: Improved learning environment in schools: Improved enrollment in residential	Project	Text	2021	About 25,000	NA	NA	NA	Enrollment increased by 5,000	NA	Enrollment increased by an additional 5,000	An update on the progress against this indicator will be sought at the MTR mission.	Enrollment increased by an additional 10,000		Enrollment increased by an additional 10,000	2027	Annual (Except Year 1)		Department of Education, Government of Gujarat		

schools for out-of-school girls and girls from vulnerable groups																				
Results Area 5: Resilient recovery from COVID-19 :COVID-19 response strategies built-in for systemic resilience	Project	Text	2021	State has instituted a continuous learning plan as part of its COVID-19 response strategy			State has instituted a continuous learning plan as part of its COVID-19 response strategy	(i) 20 percent of educators trained in digital competencies (ii) 20 percent of decentralized education functionaries/ personnel trained on emergency response strategies for systemic resilience	(i) At least 60 percent of students provided with home-based learning materials/workbooks designed to provide remedial support for reducing learning deficiencies (ii) Baseline assessment to measure COVID-19-related learning loss completed (iii) Classroom and home-based remedial support provided to address learning losses caused by the COVID-19 pandemic	(i) At least 60 percent of students provided with home-based learning materials/workbooks designed to provide remedial support for reducing learning deficiencies; and (ii) Baseline assessment to measure COVID-19 related learning loss completed; and (iii) Classroom and homebased remedial support provided to address learning losses caused by the COVID-19 pandemic	(i) An additional 15 percent of educators trained in digital competencies (ii) An additional 15 percent of decentralized education functionaries/ personnel trained on emergency response strategies for systemic resilience	At least 80 percent of educators have been trained in digital competencies; and At least 80 percent of decentralized education functionaries/ personnel have been trained on emergency response strategies for systemic resilience.	(i) An additional 15 percent of educators trained in digital competencies (ii) An additional 15 percent of decentralized education functionaries/ personnel trained on emergency response strategies for systemic resilience	(i) An additional 15 percent of educators trained in digital competencies (ii) An additional 15 percent of decentralized education functionaries/ personnel trained on emergency response strategies for systemic resilience		2027		Annual	Department of Education, Government of Gujarat	Achievement of targets up to the endline have been reported.
Students benefiting from direct interventions to enhance learning - Female	Project	Number	2021	7,240,000 3,530,000	7,240,000 3,530,000	7,240,000 3,530,000	7,117,830.00/3,491,590.00	7,240,000 3,530,000	7,117,830.00/3,491,590.00	7,240,000 3,530,000						2027		Annual	Department of Education, Government of Gujarat	
Large-scale primary/secondary learning assessments completed	Project	Number	2021	0	-	-	-	1	0	1						2027	3	Every two years	Department of Education, Government of Gujarat	